Guidelines

For working in schools



Those who work for or in the name of Faith in Scarborough Schools are committed to:

Purpose

 Serving schools to help pupils consider, value and respect their own and other's beliefs and to explore a living, Christian faith.

Attitude

- Serving the needs and expectations of school, respecting its ethos with grace and integrity.
- Engaging with all pupils irrespective of ethnicity, disability, political or religious persuasion, gender or sexuality.

Standards

- A high level of professionalism in following school procedures and meeting expectations including preparation, punctuality, speech and dress.
- Transparency and openness being prepared to share lesson plans, aims and objectives for Collective Worship, curriculum for clubs etc. prior to delivery. Welcoming 'observers.'
- Ensuring all materials/resources are fit for purpose, educationally appropriate, inviting and with a high standard of technical accuracy (spelling and grammar).
- Seeking & receiving permission before handing out follow up/promotional material to pupils.

Evaluation/Development

- A commitment to improvement through seeking feedback from teachers and students as appropriate.
- Having a commitment to personal/professional development.

Safeguarding

- Protecting the safety and well-being of all pupils they come into contact with in the school.
- Ensuring relevant DBS checks have been undertaken.
- Assessing risk and adapting accordingly
- Abiding by and supporting the safeguarding policy of the school in which they are working.

